

Module Code	ECS3009
Module Title	Development Economics
Level	6
Credit	30
Owning Subject	Economics
Level Restrictions	

Aims

This module aims at developing students' knowledge in microeconomic theories that can be used to explain and predict problems in economic development faced by developing countries. The aims of this module are to provide analytical tools to develop students' critical thinking on economic aspects of the development process in low and middle-income countries. Students will learn to analyse a range of problems in economic development and to identify advantages and disadvantages of public policies aiming at solving or reducing these problems.

Learning Outcomes

Knowledge

On completion of this module the successful students should be able to:

1. analyse topics in Development Economics, such as poverty, migration and malnutrition, using economic models;
2. critically evaluate assumptions of economic models used for understanding topics in Development Economics and their public policy implications;
3. analyse consequences of development problems on individuals, households, firms and countries.

Skills

This module will call for the successful student to be able to:

4. critically evaluate advantages and disadvantages of empirical strategies used by applied economists to explain topics of Development Economics;
5. discuss and judge the main findings of Development Economics papers;
6. discuss and critically evaluate public policy implications derived from the main findings of Development Economics papers.

Syllabus

- Economic growth and development
- Poverty and inequality
- Human capital investment
- Migration
- Health and labour outcomes
- Rural and urban development
- Land ownership and contracts
- Credit and insurance

- Expectations, aspirations and well-being
- Randomised control trials (RCTs)

Learning, Teaching and Assessment Strategy

Main content of the module will be delivered via weekly two-hour lecture/workshop session. The lectures are designed to introduce concepts, theories, and their applications to explain topics in Development Economics. The workshops are for discussing academic papers in Development Economics. Students will be required to read relevant materials prior to the lecture. Students must read prior to the workshop the academic paper selected for the week. Learning will be reinforced by uploading questions and short solutions or recommendations on the web. Students are advised to prepare their readings for the workshop in small groups and in private study time. Summative short quizzes of 15 minutes duration will be conducted at regular intervals throughout the year during lecture or seminar sessions. This will form part of the learning and teaching as students will get into the habit of revising their learning materials at bitesize whilst clearing up any doubts about the materials that has been covered with the immediate feedback given to them straight after the quizzes.

Assessment Scheme

Formative Assessment

Exercise solutions and queries can be submitted for formative feedback in the form of discussions and examples.

Summative assessment

1. Weeks 1-9: Quizzes once every three weeks, each worth 5%, to assess learning outcomes 1 & 4.
2. Week 12: In-class test, worth 20%, to assess learning outcomes 1, 2 & 4.
3. Weeks 13-21: Quizzes once every three weeks, each worth 5%, to assess learning outcomes 2 & 5.
4. An unseen examination, worth 50%, to assess the overall understanding of theories and their applications to explain and predict a range of problems in economic development. This is to assess learning outcomes 1 to 6.

An overall grade of 40% or better is required to pass the module.

Assessment Weighting

Quizzes: 30%; In-class test: 20%; Examination: 50%

Exam Duration

Examination, 2 hours

Learning Materials

Your online reading lists can be accessed from the My Study area of UniHub. They highlight essential and recommended reading for all modules you are registered on.

MODULE RUNS

Module Leader	Future Academic Year	Term	Campus	Part of Term	Start/End Dates	Max Nr of Students
Ericka Ramirez	2022/ 2023	Autumn	HEN- Hendon Campus	AY- Academic Year	03-OCT- 22 / 10- APR-23	199
Ericka Ramirez	2018/ 2019	Autumn	HEN- Hendon Campus	AY- Academic Year	12-OCT- 18 / 03- MAY-19	199
Ericka Ramirez	2019/ 2020	Autumn	HEN- Hendon Campus	AY- Academic Year	07-OCT- 19 / 11- APR-20	199
Ericka Ramirez	2020/ 2021	Autumn	HEN- Hendon Campus	AY- Academic Year	05-OCT- 20 / 09- APR-21	199
Ericka Ramirez	2021/ 2022	Autumn	HEN- Hendon Campus	AY- Academic Year	05-OCT- 21 / 09- APR-22	199