

Module Code	ECS3005
Module Title	Research Topics in Economics
Level	6
Credit	30
Owning Subject	Economics
Level Restrictions	

Aims

This module is for students interested in conducting original research on economics questions. The module aims to provide students with the set of tools and skills needed to critically evaluate research in economics. Students have to attend the weekly seminars in economics and write a brief research report, summarising the main ideas of the paper and evaluating strong points and the main limitations of the research paper presented in the seminar.

Learning Outcomes

Knowledge

On completion of this module the successful student will be able to:

1. identify the strong points of a working paper;
2. critically evaluate the limitations of working papers and articles in economics.

Skills

This module will call for the successful student to:

3. evaluate the strengths and weaknesses of research papers in economics;
4. develop their own research ideas questions;
5. critique on the theories and methodologies implemented in economics.

Syllabus

- Seminars in experimental design
- Seminars in applied economics
- Seminars in behavioural economics
- Seminars in experimental economics
- Seminars in individual decision-making
- Seminars in applied econometrics
- Seminars in macroeconomics

Learning, Teaching and Assessment Strategy

A weekly one-hour seminar where speakers will present a current working paper in experimental, behavioural economics, applied econometrics, macroeconomics, individual decision making or applied economics. Students will be introduced to recent empirical methods and to applications of new theories in economics. MyLearning will be used to share working papers, journal articles, facilitate discussions on the module, and provide links to Turnitin for e-submission of the written coursework for assessment.

Assessment Scheme

Formative assessment

Students must at least attend 75% of the economics seminars. They will have the opportunity to ask questions to the speaker and practices their communication and analytical skills. They will also learn new theories and methods applied in research in economics. Immediate feedback will be given to help correct misconceptions or to reinforce concepts already covered in other modules.

Summative assessment

It consists of 10 brief research reports (two pages maximum), each worth 10%, of the working papers presented at the weekly Economics Seminars (Experimental/Behavioural seminar and Applied Economics seminar) to ensure students demonstrate an overall understanding of the papers presented in the economics seminars. The students will have to briefly summarise the paper and identify the limitations of the research work and the strong points of the working papers presented in the seminar series. There are 22 seminars per year and students must attend at least 75% of them to be eligible for the assessment. Otherwise, they will be given an X grade and no reassessment will be allowed. Students can submit more than 10 research reports but only the 10 highest marks will be considered for the final grade. Feedback on students' work and queries will be given during office feedback hours.

Assessment Weighting

Coursework: 100%

Learning Materials

Your online reading lists can be accessed from the My Study area of UniHub. They highlight essential and recommended reading for all modules you are registered on.

MODULE RUNS

Module Leader	Future Academic Year	Term	Campus	Part of Term	Start/End Dates	Max Nr of Students
Pablo Branas Garza	2018/2019	Autumn	HEN-Hendon Campus	AY-Academic Year	12-OCT-18 / 03-MAY-19	199

Pablo Branas Garza	2019/ 2020	Autumn	HEN- Hendon Campus	AY- Academic Year	07-OCT- 19 / 11- APR-20	199
Pablo Branas Garza	2020/ 2021	Autumn	HEN- Hendon Campus	AY- Academic Year	05-OCT- 20 / 09- APR-21	199
Pablo Branas Garza	2021/ 2022	Autumn	HEN- Hendon Campus	AY- Academic Year	05-OCT- 21 / 09- APR-22	199
Pablo Branas Garza	2022/ 2023	Autumn	HEN- Hendon Campus	AY- Academic Year	03-OCT- 22 / 10- APR-23	199